

## **Foretelling Entrepreneurial Spirit of Santri With Santripreneur Academy Program: Study on Pesantrenpreneur Mukmin Mandiri**

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### **Abstract**

Currently, pesantren must be able to produce graduates with various skills because not all outputs or alumni become scholars or kiai. One of the educations that are provided for students is entrepreneurship. This study will present an overview of how the efforts of Islamic boarding schools not only provide students with understanding religious knowledge (tafquh-fiddin), but are taught about skills that can have economic value with entrepreneurship education. The Mukmin Mandiri Islamic Boarding School in Sidoarjo is the object of this research, in which students are taught religious knowledge and at the same time understand economics and business through the Santripreneur Academy program. The purpose of exploring and exploring the role of the entrepreneurship education program which is named the Santripreneur Academy program is interesting to answer the research question "how to grow an entrepreneurial or entrepreneurial spirit for students through the santripreneur academy program?". The research method uses an exploratory qualitative method with santri informants and the management of the Santripreneur Academy program at the Mukmin Mandiri Islamic Boarding School. In-depth interviews are something that must be done to explore and then analyze to answer the research questions that have been asked. As for the results of this study, there are three important things that are felt by the entrepreneurial spirit, including; entrepreneurship education, entrepreneurial motivation and entrepreneurial knowledge that encourage him to prepare himself to become an entrepreneur. The details can be read further in the research results in this article.

**Keywords:** Spirit Entrepreneurship, Santripreneur

## **1. INTRODUCTION**

Islamic boarding school is a very big pillar in building the Republic of Indonesia (Setiawan, et al, 2021). The role and contribution of pesantren is very large, since the republic was founded until now. It is undeniable, however, that the impression of "slanted" is bad in the community. Among them, the designation of pesantren as a shabby, slum, rural, old-fashioned boarding house, unclear future, not advanced, not prospective, unproductive, unwilling to accept change, and other "slanted" designations such as, for example: pesantren graduates can only understand religion only. Of course, not all pesantren are like that. Then, what is happening in the pesantren world today?

The rush of information and demands for economic acceleration have made some pesantren have changed their orientation, vision, mission and educational targets. Pesantren is not only a religious educational institution (tafaquh fi-din), but has led to economic development and entrepreneurship (tafaquh fi-tijarah), where boarding schools not only teach students to understand religious knowledge, but also educate students to become entrepreneurs (entrepreneurs). Reflecting on history, the Prophet Muhammad SAW besides being a prophet and apostle, he was also an entrepreneur (entrepreneur) abroad. That also makes the motivation that students should also be educated to trade to become entrepreneurs (entrepreneurs) as a provision for the future (Setiawan, 2018).

In Indonesia, Islamic boarding schools that educate and teach their students about entrepreneurship have started to emerge. Among them is the Al-Ittifaq Ciwedey Islamic Boarding School, Bandung, West Java, the pesantren is developing an entrepreneurial business sector in the vegetable sector. The caregiver is KH. Fuad Affandi (warta Ekonomi.co.id, accessed on 7/11/2021). In East Java, there is the Sunan Derajat Lamongan Islamic Boarding School, this pesantren is an entrepreneurship boarding school that involves its students in developing the mineral water, table salt and fertilizer production sectors for agriculture. The caregiver is KH. Abdul Ghofur (jawapos.com, accessed on 7/11/2021). Of course, there are many other entrepreneurship-oriented Islamic boarding schools.

The presence of an entrepreneurial-oriented boarding school is certainly very encouraging. In addition to answering the accusations of "tilt" above, of course, these pesantren have been able to answer the needs of the community as well as become a new model in the world of pesantren today. Making it happen is certainly not easy, it takes courage to think and act. As the results of the observations that the author did, where in East Java, precisely in Sidoarjo Regency, there are Islamic boarding schools that also not only teach students to understand religious knowledge but also teach students about entrepreneurship, where students practice running business activities in Islamic boarding schools. The business managed by the santri and pesantren is one of the coffee factories whose products are already circulating in both the domestic and export markets.

But what's interesting about this pesantren is that it seems to have formed a special institution that teaches its students to become santri entrepreneurs. The special education program is named "Santripreneur Academy" where one of its visions and missions is to educate and produce students to become pious and independent entrepreneurs. This means that Islamic boarding schools are expected to be able to print their students to be able to live independently and creatively through entrepreneurship education programs. As according to Ghofirin and Karima (2017) the entrepreneurial spirit is shown through the nature and character of entrepreneurship in realizing innovative and creative ideas that are implanted in Islamic boarding schools to students. Santri are known to have independent, simple characters and of course have a warrior spirit (never give up) and dare to take risks. The character of the santri is the real capital of entrepreneurship.

Based on the description above, the authors are interested in conducting research on how Islamic boarding schools can foster the entrepreneurial spirit of students through the Santripreneur Academy program at the Mukmin Mandiri Islamic Boarding School in Sidoarjo which specifically teaches entrepreneurship education.

## **2. LITERATURE REVIEW**

### **Entrepreneurship**

Entrepreneurship as in the sense that is often raised by a management expert was expressed by an American economist, Schumpeter. Where entrepreneurship according to (Hult, 2003), is an important thing in economic development. Schumpeter makes a distinction between entrepreneurship as a function and entrepreneur as a person. An entrepreneur can be someone who creates innovation and becomes an independent entrepreneur. Furthermore, the set of innovations created by entrepreneurs is not virtually limited, including the development of new products/services, new distribution channels or the reorganization of the entire industry (Birkinshaw, 2000 in Hult et al 2003).

Entrepreneurship as a function refers to the disruption of the balance within a company (or economy) caused by the creation and application of new combinations of resources. The level of entrepreneurship also varies across organizations. For example, firms pursuing a "prospector" strategy, on average, combine more resources than firms pursuing a "defender" strategy (Miles & Snow, 1978). Over time, the organization develops an entrepreneurship orientation that blends into its

culture. Some organizations pay more attention to entrepreneurship than others, and this affects their orientation towards other competitive factors such as innovativeness, customers and markets, and learning.

### **Spirit of Entrepreneurship**

As mentioned earlier in the definition of entrepreneurship which can be described simply, where activities are consistently carried out to turn ideas into profitable business activities. For example, Mark Zuckerberg (Founder of Facebook) and Bill Gates (Founder of Microsoft Corp.) are two examples of successful entrepreneurs in the world, while Indonesia itself has people like Chairul Tanjung (Founder of CT Corp.) as examples of successful entrepreneurs.

Anyone would want to be a successful entrepreneur like the three people above. However, often the seriousness in pursuing this field is only done by a handful of people. Business barriers also often come from a prospective entrepreneur. To build a business and realize the dream of becoming a successful entrepreneur, one needs to first cultivate an entrepreneurial spirit. The entrepreneurial spirit itself has several characteristics, including: independent, confident, willing to take risks, leadership spirit, visionary, and result-oriented.

1. Independent. Where is this soul if problems arise, always try to solve them independently because it is important to rely on the potential that exists in yourself without expecting too much from changes in the situation and the surrounding environment. The goal is to train creativity and problem solving skills possessed.
2. Confidence. High self-confidence is needed in running our own business and company. Indirectly, self-confidence will support us in completing every job and living it with a calm attitude.
3. Risk. Risk will always be present in every decision we make, therefore we need to be brave enough to face risks such as accidents, losses, and failures in the business we run. In business, the higher the risk, the greater the profit.
4. Leadership. As an entrepreneur who manages many people, we need to have a good leadership spirit so that the business goes in the right direction and develops together with the people we lead.
5. Visionary. An entrepreneur needs to be able to predict situations that may occur and be able to see new opportunities for business progress. Being a visionary can be developed by strengthening literacy and broadening horizons.

### **3. RESEARCH REVIEW**

Azeral Raoul Reginald and Imran Mawardi (2014), research title "Social Entrepreneurship at Pondok Pesantren Sidogiri Pasuruan". The results of this study indicate that educated human resources also play an important role in reducing unemployment and increasing social welfare. Pondok Pesantren Sidogiri Pasuruan as an educational institution not only provides salaf education materials, but also provides social benefits through its social entrepreneurship program.

Hikmah Muhaimin (2014), research title "Building the Entrepreneurial Mental of Santri at Riyadlul Jannah Islamic Boarding School Mojokerto". The results of this study indicate that the development of teaching and learning activities in preparing entrepreneurship must balance the theory and practice of question and answer proportionally. Practice developing learning skills through real-life interests by incorporating them into scheduled curricular or extracurricular activities as long as they are neat, so as not to disturb others. The development of learning materials given to students is not only related to learning practical skills, but also entrepreneurship education must be given so that they really have the provisions to become entrepreneurs. Pesantren's efforts to equip their students

with science and technology as well as various practical skills are expected to be the right solution to prepare them to become independent people with entrepreneurial activities.

Nanin Almuin, Solihatun, and Sugeng Haryono (2017), Universitas Indraprasta PGRI. The title of the research "Motivation of Entrepreneurship Career Development and Maturation in Islamic Boarding Schools (Study at Al-Rabbani Islamic Boarding School Cikeas)". The results of the study indicate that the motivation for career development and maturation at the al Rabbani Islamic boarding school is to provide counseling models, entrepreneurial practices with entrepreneurship learning methodologies. The material provided includes career understanding, business plan preparation, training in preparing production budget plans and calculating BEP, PBP ROI, work culture training, motivation, soft skills and others.

Dewi Laela Hilyatin (2015), research title "Entrepreneurial Empowerment of Santri-Based Madrasah Santripreneurs in Darussalam Islamic Boarding School". The results of this study indicate that Santri as a community entity who is expected to contribute their thoughts and energy in the future will not be maximized if they only have religious knowledge an sich. With the development of the modern era, students are required to have more abilities.

Siti Komara (2016), research title "Management of Entrepreneurship-Based Islamic Boarding Schools at Nurul Barokah Islamic Boarding School, Majalengka Regency". The results of this study indicate that there are business units in this Islamic boarding school that are progressing but some are experiencing setbacks. Business units that have developed catfish farming, furniture crafts and refill drinking water businesses. Meanwhile, the business units that experienced setbacks were livestock, cattle, and convection. One of the reasons for the withdrawal of these business units was because some of the management students were bored with business units that had no development.

Sunarsih, Ratih Rahmawati, and Bagus Qomaruzzaman (2013), the title of the research "Development of a Sharia-Based Entrepreneurial Culture to Create Entrepreneurs from the Santri Environment at Islamic Boarding Schools in Jember Regency". The results of this study indicate that the development of an entrepreneurial culture based on Islamic boarding schools is an important part of the economic life of the community, especially in the growing business of the students in that environment, which has distinctive characteristics: honesty, risk taking, hard to give up, and independent. In order to optimize the economic development of the Jember area, develop an entrepreneurial culture to create sharia-based environmental entrepreneurs from Islamic Boarding Schools in Jember.

Alvika Meta Sari Suratmin Utomo, and Athiek Sri Redjeki (2014), research title "Increasing Entrepreneurial Motivation of Islamic Boarding School Students Through Entrepreneurship Training". The results of this study indicate that the participants' self motivation increases with the entrepreneurship training, increasing by an average of 10.4%. motivation for entrepreneurship also increases with entrepreneurship training, which is 7.3%.\

Edi Irawan (2019), Faculty of Economics and Business, Sumbawa University of Technology. The title of the research is "Patterns of Development of Entrepreneurial Self-Sufficiency in Islamic Boarding Schools Based on Santri". The results of this study indicate that the Nurul Hakim Islamic Boarding School has developed a method for developing santri-based entrepreneurial self-reliance with some of its creativity, namely: Student administrators as program drivers, forming Vocational Schools plus Nurul Hakim, alumni of service programs, distinctive curriculum and entrepreneurship development education and Buttom Up Coordination.

Ahmad Muhtar Syarofi (2017), research title "Developing the Entrepreneurial Spirit of Students Through Creative Economy in Facing Global Economic Challenges (Study at Bahrul Maghfiroh Islamic Boarding School, Malang City)". The results of this research show that the creative

economy has several significant positions in developing the entrepreneurial spirit in the pesantren area. Initial, Triggering creative and innovative attitudes in products/services. Second, explore and hone skills. Third, share knowledge by learning by doing. Fourth, Distribute training on SWOT analysis (Strength, Weakness, Opportunity and Threat).

#### **4. RESEARCH METHOD**

The approach in this study uses a literature study approach that relates to aspects of the entrepreneurial spirit of students. Based on the literature study, a pattern of relationships between these factors is then made as a research framework. And to confirm the relationship between entrepreneurship education factors in an effort to build the entrepreneurial spirit of students, the researchers took a case study at an entrepreneur-based Islamic boarding school in East Java. Conducting observations and communicative interactions, especially in-depth interviews. The findings from the in-depth interviews with a qualitative approach are unique and conclusions can be transferred to certain situations with the same or almost the same characteristics.

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The steps taken in collecting the required data are as follows:

1. Preliminary Survey.

The researcher made a visit to one of the pesantren based on entrepreneurship. And in particular has established an entrepreneurial education program. The pesantren is the Mukmin Mandiri pesantren, an entrepreneur boarding school in Sidoarjo, East Java, which makes the Santripreneur Academy program.

2. Field Study.

In this stage, relevant data is collected related to the research problem. Data was collected by using interview, observation and document techniques. Interviews were conducted with four (4) students as resource persons, one (1) teacher from academia and one (1) kyai as the leader of the pesantren.

#### **5. RESULT AND DISCUSSION**

##### **Pesantren Mukmin Mandiri or Mukmin Mandiri Islamic Boarding School**

The Mukmin Mandiri Islamic Boarding School was founded by KH. Dr. Muhammad Zakki, M.Si who is also the caretaker of the Mukmin Mandiri Islamic boarding school until now, is located at Graha Tirta Bougenville No. 69 Waru Sidoarjo. The Mukmin Mandiri Islamic Boarding School was initiated in 2006, then established on April 1, 2009, ratified by notarial deed by Bambang Santoso, SH. The Mukmin Mandiri Islamic Boarding School was inaugurated on 27 May 2012 by the governor of East Java, Mr. H. Soekarwo.

KH. Dr. Muhammad Zakki, M.Si since his childhood spent a lot in Islamic boarding schools, especially his father KH. Mukmin is the caretaker of a boarding school in Karangbinangun sub-district, Lamongan, East Java. Then he received his religious education at the Tebu Ireng boarding

school in Jombang. After graduating from the Islamic boarding school, he continued his education at the State Islamic Institute of Islam Sunan Ampel Surabaya. Then he continued his master's education at Airlangga University Surabaya majoring in Political Science and doctoral degree at Widya Mandala University Surabaya majoring in management strategy.

There are several reasons for the establishment of this pesantren, including the concerns and concerns of the founders and caregivers towards the future of Islamic boarding schools in Indonesia. "Until now, pesantren are still known only as printers for ustad, religious experts, and kiai. Even though pesantren also have a role in the movement of the nation's economy. So pesantren must evolve and have a strategic role in accelerating the economy so that the existence of pesantren is maintained."

The Sidoarjo Mukmin Mandiri Islamic Boarding School Foundation not only educates its students to understand religious matters (*tafaqquh fiddin*), but also educates its students to become entrepreneurs (*tafaqquh fittijarah*). Kyai Zakki's desire to establish an entrepreneurial boarding school has been his desire for a long time, since he was in the coffee business. His wishes and intentions were then realized after he prayed in the holy land of Mecca while performing the pilgrimage in 2004. The basis for his wishes was the life of Rasalullah Saw, and his friends who were in the world of commerce.

The education program at the Mukmin Mandiri Islamic boarding school which educates students to have an entrepreneurial spirit prioritizes children from poor families, or high school graduates who want to continue their higher education but do not have the money. The food needs of all students are provided by the pesantren, in addition to teaching them the students are also paid according to the minimum wage, and the pesantren does not charge any fees to the students. The procedure for becoming a student at the Mukmin Mandiri Islamic boarding school is carried out first for prospective students. This exam process includes a reading test of the Qur'an and an entrepreneurship interview. After the exam process, prospective students who meet the qualifications will enter the next exam process, namely "*condrodimuko*" (training) at the pesantren. The training is in the form of training about entrepreneurship, starting from the introduction of theory to practice (coffee management, production, and marketing).

Entrepreneurship education, which is a program at the Mukmin Mandiri Islamic boarding school, aims to create students after receiving education in Islamic boarding schools to become entrepreneurs. Even though the santri are involved in the business of the pesantren, they also do not forget their obligation to study religious knowledge and study in college. Vision: Students with entrepreneurial and entrepreneurial minded students. Mission: To educate and print students to become pious and independent entrepreneurs (To educate students on their own pious entrepreneurship).

The programs at the Mukmin Mandiri Islamic Boarding School are as follows:

1. Learning the "kitab kuning" yellow book (classic). Learning the "kitab kuning" yellow book (classic) is a tradition of santri in studying, listening, studying, and reviewing books with a religious perspective. This is where the religious knowledge of students is honed so that students can truly understand religious issues.
2. Learning To Community. It is a study conducted as an enlightenment and public awareness of religious knowledge by upholding a sense of nationalism and multiculturalism. This activity is applied with a monthly study (*ngaji sugih*) which is attended by people from various regions.
3. Istighosah and Tarekat. A tradition that has been carried out by pesantren people since ancient times with the aim of asking for help and protection for everything that happens in every life, with the hope of getting a prosperous life in this world and in the hereafter. This activity is carried out at the Mukmin Mandiri Islamic Boarding School every Friday night.

4. Research (Research). The research was conducted by students under the direction of tutors in the agricultural and plantation sectors. Oriented to quality management in cultivation, nursery, harvest and post-harvest. In addition, research is also carried out in the marketing sector with the aim of understanding every market condition and the changes that occur, so that the information obtained can be used as a reference for designing marketing strategies for the company.
5. Entrepreneurship Training. As an entrepreneurship-based boarding school, of course, the Mukmin Mandiri Islamic boarding school is required to make its students have the knowledge and entrepreneurial spirit. In providing knowledge and forming entrepreneurial character to students, Islamic boarding schools conduct full training on entrepreneurship (entrepreneurship) and also marketing (marketing) for their students during the first year. Then in the second year and so on, the students immediately apply knowledge about entrepreneurship in the field

### Santripreneur Academy Program

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The form of education that is carried out in the learning process is the form of education and training which is taught about the theories of entrepreneurship. The theory here is the theories about entrepreneurship, while the practice here is that the academy santri participants are guided in practice with a supportive and relevant curriculum design. And after that, they are deployed in the field in the pesantren business environment with a learning apprenticeship system for one semester (six months).

Figure 1.1. Curriculum of Santripreneur Academy Program

Theory	Teacher	Lesson Hours
Character Building of Santripreneur	Teaching Team of Business Practitioners Santripreneur	6 JP
Entrepreneurial Behavior	Teaching Team of Business Academics	6 JP
Digital Entrepreneurship	Teaching Team of Business Practitioners Santripreneur	6 JP
Digital Marketing for Santripreneur	Teaching Team of Business Academics	9 JP
Entrepreneur Humman Resources	Teaching Team of Business Academics	3 JP
Management of Entrepreneurship	Teaching Team of Business Academics	3 JP
Santripreneur Go Digital	Teaching Team of Business Practitioners Santripreneur	3 JP
<b>Total JP</b>		<b>36 JP</b>

Source: Education and Training Schedule Document

Figure 1.2. Profile Informan

No	Name	Position	Age
1	KH. Muhammad Zakki	Pengasuh Pesantren	55
2	Susilo	Santri	28
3	Alfian	Santri	19
4	Hariyanto	Santri	26

5	Sugik	Santri	18
6	Agus	Pengajar Akademisi	33

Source: Research Document

## 6. DISCUSSION AND ANALYSIS

### **Santripreneur Academy Program Becomes Student Entrepreneur Education**

The Mukmin Mandiri Islamic Boarding School is an agritourism and agribusiness-based Islamic boarding school. The first Islamic boarding school established in 2006 is located in Sidoarjo, East Java. Their coffee products under the Kopi Raja brand have been able to penetrate the export market.

Caretaker of the Independent Mukmin Islamic Boarding School Dr. KH. Muhammad Zakki said that his party will build a coffee factory in the Ponpes Mukmin Mandiri 2 in Tulungagung which has a land area of 650 hectares.

"Our business has been able to produce 15 tons of coffee per day," (Zakki, 55).

He added, the students who process coffee start from planting coffee seeds, processing dry beans, to becoming a roster (powder). Not only coffee processing, the students of Ponpes Mukmin Mandiri also carry out packaging activities to the distribution of coffee products until they are on the market. This is supported by a statement from a teaching mentor for university academics in Surabaya.

"Here, we educate students not only to understand religion, but also to understand economic and business issues," Agus (33).

In addition to continuing to develop the coffee industry, Ponpes Mukmin Mandiri also builds its students so that they continue to improve their entrepreneurial skills and skills, so that they can grow their entrepreneurial spirit, they create the Santripreneur Academy program. This was conveyed by the caretaker of the pesantren, Mr. KH. Muhammad Zakki, as follows:

"This Mukmin Mandiri Islamic Boarding School has created an educational program that we call the Santripreneur Academy. I want all of my students to have an entrepreneurial spirit" (Zakki, 55).

So with that explanation from the caregiver informant, the writer can conclude that the Santripreneur Academy Program is a big hope for Islamic boarding schools to be able to grow the entrepreneurial spirit of students through the Santripreneur Academy program.

### **Student Entrepreneurship Education (Education of Entrepreneurship)**

Entrepreneurship education (Education Entrepreneurship) not only provides a theory about the concept of entrepreneurship but also forms the attitude, behavior and mindset of entrepreneurs. Entrepreneurship education can help students prepare to start a business. Provision of skills, essential knowledge and integration of experience can help develop and expand their business in the future.

Based on the description of the problems above, this research will examine the role of entrepreneurship education in increasing and growing the entrepreneurial spirit in a student. The results of the observations and the results of interviews with the authors in this study show that the Santripreneur Academy Program plays a significant role in fostering the entrepreneurial spirit of students. Among them is the existence of entrepreneurship education or education, one of the informants in this study, Mas Sugik, a student who participated in the academy program, said that there was a new spirit when participating in entrepreneurship learning during the training. Following:

“We are educated consciously that it is important to be an entrepreneur, especially since we are students where students can also become entrepreneurs” (Sugik, 18).

The same thing was also expressed by Alfian who is staying and studying at the Santripreneur Academy Program, where there is an educational role that is able to awaken his spirit and soul to have an entrepreneurial spirit. Following:

"... still Niki important education is entrepreneurship education, we are encouraged by Abah Kiai to become a santripreneur, now Kulo feels that Grandma Niki also has business education. "Students" being students here are encouraged by the caretaker Mr. Kiai to become santripreneurs, now I feel that this is called business education" (Alfian, 19).

Thus, the explanation from the Santri Informants who took part in the Santripreneur Academy Program at the Mukmin Mandiri Islamic boarding school Sidoarjo can be concluded that the students feel the impact and benefits in the form of entrepreneurship education as stated in the statement presented in this study.

### **Entrepreneurial of Motivation**

The term motivation comes from the Latin word *movere*, which means to move or move. Motivation is a physiological and psychological condition contained in a person that encourages him to carry out certain activities in order to achieve a goal (need) (Djaali, 2007). Mulyasa (2003) defines motivation as a driving or pulling force that causes behavior towards a certain goal. Sardiman (2006) suggests that motivation is the driving force from within to carry out activities to achieve goals. Wiratmo (2001) defines motivation as a state within individuals that causes them to behave in a way that ensures the achievement of a goal. From some of the definitions above, it can be concluded that motivation is an impulse or reason to act.

In this study, the process of extracting data in the field carried out by researchers can be said to be sufficient. Because according to the researcher, this data collection is in accordance with the objectives of the researcher, and some of the problems that have been used as research studies have been answered. The entrepreneurship of a santri is more often motivated by the encouragement of his parents, himself, and the environment around him. In this study, the motivation of students to become entrepreneurs or the term in this study to become santripreneurs is the environment. Where the educational environment is one of the motivations for the students at the Mukmin Mandiri Islamic Boarding School to become entrepreneurs through the Santripreneur Academy program. This was conveyed by the opinion of one of the students who participated in the academy program, namely simultaneously saying that the motivation to be entrepreneurial is based on the Santripreneur Academy education program. Here's his statement:

“...the Santripreneur Academy program has become my passion and personal motivation for entrepreneurship” (Alfian, 19).

"Ready to be an entrepreneur, we are motivated to become entrepreneurs, here we are taught to be santri entrepreneurs, taught marketing, selling, financial management and introduced to the world of business digitization" (Sugik, 18).

“The Santripreneur Academy program has motivated me to become a student entrepreneur” (Susilo, 28).

“Taught digital marketing, social media marketing, trained in selling, taught to find business ideas in the Santripreneur Academy Program for the Independent Muslim Islamic Boarding School” (Hariyanto, 26).

Thus, the explanation from the Santri Informants who participated in the Santripneur Academy Program at the Mukmin Mandiri Islamic Boarding School Sidoarjo can be concluded that the students in addition to feeling the impact and benefits in the form of entrepreneurship education as stated in the statement presented in this study, the students are also motivated to become entrepreneurs.

### **Knowledge of Entrepreneurship**

In an effort to develop Islamic boarding schools in Indonesia, the Directorate of Madrasah and Islamic Boarding Schools has restored the independence of Islamic Boarding Schools through two aspects, namely; Creating entrepreneurship in Islamic boarding schools and providing skills to students (Nurwadjah, 2020). The Santripneur Academy program at the Mukmin Mandiri Islamic boarding school is a program that is used as an alternative to train and grow the soul of students so that they can have an entrepreneurial spirit, one of which is having a sense of independence or not always feeling dependent on others.

This program is used as a way to add insight or knowledge of students in the world of entrepreneurship. These are the benefits obtained from the Santripneur Academy Program at the Mukmin Mandiri Islamic Boarding School in Sidoarjo. This was explained in detail and clearly by Susilo, one of the students who actively participates in the academy program. Here's the statement:

"Another benefit is that we get more insight, not only religious knowledge but business knowledge and that makes us believe that being an entrepreneur can be done by anyone including myself and us students who are staying here" (Susilo, 28).

The benefits felt by Susilo were also confirmed by the opinion of the Caretaker of the Mukmin Mandiri Islamic Boarding School in Sidoarjo, Mr. Dr. KH. Muhammad Zakki, M.Si, where he gave an explanation, as follows:

"This program is very useful for students, we will continue to improve this program, not only for Mukmin Mandiri students, but also for students outside who want to gain entrepreneurial knowledge to become santripneurs, this is where the Mukmin Mandiri Islamic boarding school takes part in the Santripneur Academy Program" , 55).

Thus, the explanation from the Santri Informants and the Caregiver Informants of the Mukmin Mandiri Islamic boarding school in Sidoarjo can be concluded that the students also gain insight into entrepreneurship and are believed by the pesantren caregivers that the Santripneur Academy program will have more impact and allow students to be followed outside the Mukmin Mandiri Islamic boarding school.

## **7. CONCLUSION**

From the discussion and analysis, it can be concluded in this research are as follows:

1. The Santripneur Academy program at the Mukmin Mandiri Islamic Boarding School in Sidoarjo has been proven to bring great benefits to fostering the Entrepreneurial Spirit of Students.
2. There are three main points that are felt: (1); education of entrepreneurship; (2) motivational of entrepreneurship; and (3) knowledge of entrepreneurship.
3. The Santripneur Academy Program at the Mukmin Mandiri Islamic Boarding School in Sidoarjo is believed by the pesantren caregivers to be a candradimuka crater that can arouse the entrepreneurial spirit of students and it is possible that students outside the Mukmin Mandiri Islamic Boarding School in Sidoarjo also feel it.



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